**Our Alternative Curriculum**

At Springfield school we have created an Alternative Provision for several our pupils who benefit from a bespoke curriculum. Pupils who access our Alternative Provision benefit from having a smaller classroom environment with a higher staff to pupil ratio, specific behaviour support and access to alternative therapies. In our Alternative Provision alongside some academic learning pupils acquire, maintain, and generalise skills that will enable them to access life after Springfield School.

Alternative Provision Groups

In our Alternative provision we have three core groups alongside bespoke timetables for individual pupils.

**Alternative Provision 1**

This is a KS3/4 group who have 90% of their learning taking place offsite, within our local community. Pupils regularly access visits to Petty Pool College, Our Space, Sandiway Horse Riding and the local libraries.

Students from AP2, AP3 and Springhigh classes have the option to join this group for specific visits and trips.

**Alternative Provision 2**

This is a smaller KS1, KS2 and KS3 group of pupils placed in a quieter environment with a higher staff to pupil ratio. Pupils in this provision have access to break out spaces, calm rooms and their own garden area. Learning is based on site, pupils in this provision access lesson material and content from the yellow, green and blue pathways.

Where appropriate and applicable students from this group join our AP1 class to engaging in offsite learning. Students following the green/ blue pathway are also supported by members of the class team to attend subject specific lessons in Springhigh.

**Alternative Provision 3**

This is our KS3, KS4 and KS5 group. Pupils in this group are based in a smaller classroom with a higher staff to pupil ratio. Pupils have access to break out spaces, calm rooms and their own outside areas.

Pupils in this provision have specialised support with their behaviour and follow lessons from our yellow curriculum pathway.

Where appropriate pupils have access to our AP1 class where they participate in offsite learning.

**Bespoke Timetables**

We have some individual pupils who follow our green and blue learning pathways and access lessons with our Springhigh cohort but require a proportion of their learning to take place outside of the classroom, for example, extra forest school sessions, additional swimming slots and offsite learning.

For this profile of learner, we have created bespoke timetables developed around individual strengths and interests, with additional support and specific interventions planned around areas of development.

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