

Policy statement on provider access

Springfield School Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 14 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact Laura Armitage, Futures Lead,
laura.armitage@springfield.cheshire.sch.uk

Opportunities for access

A number of events, integrated into the school Futures programme, will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Parents, carers and students are also encouraged to visit post-school providers individually, on a more bespoke basis, particularly through the annual review process

Outside school hours

We host an annual Futures Evening – this is generally attended by parents/carers on behalf of their son/daughter, although some students also come along. We invite a range of post-school providers (colleges, SI providers, respite, residential, day provision, lifelong learning/community provision) for information sharing. Feedback is given by visitors and providers, which is analysed when planning the next event.

	Autumn Term	Spring Term	Summer Term
KS3 and 4 follow a 5 year rolling programme and will experience these providers (over the 5 years)	Year A – Petty Pool Year B - Reaseheath Year C – Cheshire College South & West Year D – The Springboard Project / Supported Internships Year E - NHS		
KS3	Futures and Careers Lessons – weekly	Futures and Careers Lessons – weekly Annual reviews where discussions take place about post 16 options	Futures and Careers Lessons – weekly
KS4	Futures and Careers Lessons – weekly Annual reviews where discussions take place about post 16 options	Futures and Careers Lessons – weekly	Futures and Careers Lessons – weekly Confirmation of post 16 education destinations for all Y11 students
Post 16 - ongoing	Internal work experience (one day per week) External work experience for half a term on a rota basis (up to a full day per week) Meetings with Work Advisor		
Post 16 - termly	The Princes Trust Annual reviews where discussions take place about options beyond Y13		NHS talk with students to consider and evaluate range of roles within the NHS and whether this would be appropriate for their future Confirmation of post 18 education destinations for all Y13 students
Supported Internship - ongoing	Termly Employment Planning meeting, led by intern Meetings with Careers Advisor		
Supported Internship – termly	Ongoing internship placement(s) – up to 3 days in workplace	Ongoing internship placement(s) – up to 4 days in workplace	Ongoing internship placement(s) – up to 5 days in workplace Negotiate contracts of employment Support Access to Work applications

Please speak to our Futures Leader to identify the most suitable opportunity for you.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Futures Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature for students to view during lesson times.

Approval and review

Next review: September 2026

Signed: *D.Griffith* Chair of Governors

L.Hodgkison Head teacher