

Year 9
PfA outline completed at annual review, students future aspirations used to decide on which pathway students will take in KS4, Sixth Form and post- Springfield

KS4
Sensory Transition Challenge Accreditation

KS4
Transition Challenge
AET

KS4
Functional Skills—English and Maths
AIM Qualification - Computing/Technology for Life, Life Science, PSHE

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AIM Qualification —Computing/Technology for Life, Life Science, PSHE

At Year 10 annual review, parents will be made aware that they can look for alternative options for Sixth Form provision—all Springfield students are able to stay on for our Sixth Form but if their needs would be better met at another college / Sixth Form, this will be discussed. Their decision will be revisited at the Year 11 annual review and applications will be supported.

Sixth Form
Towards Independence Accreditation

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Sixth Form
AIM Qualifications in:
Independent living skills
Community involvement
Voluntary work

Sixth Form
Functional Skills Maths, English, accreditation
Travel training
Work experience
NCS / Youth Fed Social Action Project
Duke of Edinburgh

At Year 12 annual review, we will discuss post school options. College for those who will benefit from formal education input to progress towards more independence in the future, bespoke day offer for those who will continue their learning in the community. Parents signposted to application process for College, if this is parents' / student's wishes

School to refer to the Transition Team, Local Area Coordinator and Adult LD Services to ensure Adults Needs Assessment is completed and appropriate post school provision is put in place. This applies to all students as college placements are four days per week so provision is required for the fifth.

Post – Springfield
Bespoke day offer combining care and the best activities from a range of services to suit the young adults' needs

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Post – Springfield
College
Supported Internship
Bespoke day offer (community based)

Paid / voluntary employment
Bespoke day provision

Post – Springfield
College
Supported Internship
Apprenticeship

Paid employment

It is important to note that no student is held back by their pathway. All students are challenged during their time at Springfield to achieve as much independence in the future as possible. All of our students play a valuable role in our community so would be supported to be the best version of themselves in their adult lives.