**Pupil Premium Statement**

Pupil Premium was Introduced in April 2011, the pupil premium is an allocation of money given to schools to improve the attainment of specific groups of pupils. These groups are children who are looked after by the local authority, those who have been eligible for Free School Meals at any point in the last six years (also known as Ever 6 FSM) and for children whose parents are currently serving in the armed forces. Pupils who are cared for by the local authority also receive a monetary allocation called Pupil Premium Plus.

The allocation of funding is designed to close the attainment gap for pupils from disadvantaged backgrounds and is to be used to support individuals or groups of pupils to make progress across all areas of the curriculum and enable pupils to engage fully with their education.

 Post sixteen pupils do not receive the pupil premium funding, however they are entitled to apply for the post sixteen bursary.

In the past the money has been spent on:

* Additional staffing to provide more 1:1 sessions
* Speech and language support (SALT)
* Play therapy
* Music therapy
* Assisted communication technology
* CAMHS support
* Helping pupils to access after school and extra-curricular provision, providing transport to and from clubs
* Support for Parents and carers through outreach work
* Supporting focussed targeted behaviour support
* Work placements and internships

Alongside this generic spending in relation to pupil premium, all teachers are asked to identify individual priorities for their PP&PP+ pupils. Remember this funding is to raise attainment for our most vulnerable pupils.

In the attached form you will see that the identified need must be intervention based, have success criteria and be monitored with clear outcomes detailed.

Springfield school closely monitors the progress and development of all pupils and we are pleased to report that “**Pupils in receipt of the pupil premium generally achieve at comparative levels to their peers and many exceed their peers.”**

**Forecast 2022 - 2024**

|  |  |  |
| --- | --- | --- |
|  | **2022/23** | **2023/24** |
|  |  |  |
| FSM Pupils (R to Year 6) | 24  | 24  |
| Value Per Pupil (£) (R to Year 6) | 1,385  | 1,385  |
| FSM Pupils (Year 7 to 11) | 30 | 30 |
| Value Per Pupil (£) (Year 7 to 11) | 985  | 985  |
| **Total FSM Pupil Premium** | **62,790**  | **62,790**  |
| Pupil Premium Post-LAC | 2 | 2 |
| Value Per Pupil (£) | 2410 | 2410 |
| **Total Post LAC Pupil Premium**  | **4,820**  | **4,820**  |
| Pupil Premium LAC | 9 | 9 |
| **Total LAC Pupil Premium** | **2,000**  | **2,000**  |
| Ever 6 Service Child | 1 | 1 |
| Value Per Pupil (£) | 320 | 320 |
| **Total Service Child Pupil Premium**  | **320**  | **320**  |
| **Pupil Premium within LA - account R9657** | **69,930**  | **69,930**  |
| **OLA LAC Pupil Premium - account R9001** | **1,800**  | **1,800**  |
| **Total Pupil Premium Funding** | **71,730**  | **71,730**  |

**Overview of how we used the Pupil Premium Grant.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Activities selected.** | **What this does?** | **Targeted Pupils.** | **Cost.** | **Impact** |
| **S**upport for pupils to access new services within the Behaviour Support and Therapy Centre.**Including:****Play Therapy** **Massage and Positive Touch****Lego Therapy** **Sensory Integration** **Ceramics Therapy**  | Will allow the curriculum offer to be expanded. All pupils on PP will be assessed to see if they can benefit from these additional therapies.  | Pupils in primary and secondary – targeting specific PP pupils.  | £20,000Elsa trained TA Trained Counsellor Lego Therapist  | Pupils will have access to targeted support in these areas. Individual impact can be accessed |
| **Using iPad & other assisted technology to aid pupil communication and motivation** | To provide alternative ways of communication & promoting pupil learning & engagement.  | All key stages and targeted to specific pupils | £4000 | **High impact**Greater access and opportunity to use information communication technology to promote communication and enhance motivation & engagement. |
| **Support to parents / carers by providing the services through the Outreach Work.**  | A service offering advice, training, guidance to families who may require support. | All key stages depending upon need and targeted intervention. | £5000 | **High impact**Specific support to parents/carers in order for families to further support their children. Supports engagement of parents/carers. |
| **Additional staffing support** | The provision of additional support to develop pupils’ basic skills.  | All key stages dependingupon need | £6000 | **High impact**Pupils have more opportunities to work 1:1 and in small groups. |
| **Educational visits & ‘away from home’ residential experiences** | To provide away from home experiences offering a range of new & challenging activities.  | Educational visits in the Primary and Secondary departments.Targeted to specific pupils. | £5000 | **High impact**Pupils further develop their independence, literacy, communication and opportunities to learn outside the classroom and apply skills in a functional way. |
| **Supporting participation & access to our Sport Club & termly After School Clubs.** | Supports the provision of 6 termly After School Clubs and a sports club. Provide transport to & from home from Clubs. | Key stage 2 and above. Targeted to specific pupils. | £4000Staff payment of basic pay plus 1/2 | Giving opportunity for pupils to engage and enjoy a range of out of school interests and activity clubs. |
| **Work / independence placements for key stage 4 & 5 students** | To support personalised work experience placements & related equipment / transport costs, including introducing AIM accreditation.  | Targeted intervention | £5000 | **High impact**Pupils to have access to a range of work placements which promote a range of personal skills which promote and independence. Plus increase the range of accreditation routes. |
| **Support for students on the Supported Internship programme**  | Light touch support for students while on placement & on independent travel to and from work, including providing work related equipment. | Key stage 5 targeted interventions. | £5,000 | Ensuring students on the BTG programme are suitably equipped for their work roles and where possible able to travel with greater independence. |

 **TOTAL £ 54,000**

**Reserve for individual requests £ 17,730**

**Alongside the generic spending in relation to pupil premium all teachers are asked to identify individual priorities for pupils. We will also incorporate 1:1 sessions if required in Literacy and Numeracy.**

**Please see individual pupil premium request sheets.**