

Springfield School offers

- A pleasant, welcoming and positive learning environment.
- A school with a proven record of success and outstanding practice.
- High pupil expectations with every opportunity for pupils to develop, achieve and where personal progress matters.
- Well resourced class areas and access to specialist facilities including a multi-sensory area, hydrotherapy pool, quiet work areas, and new sports facility.
- Coffee Shop for work training.
- Specialised computer and information technology equipment with wi-fi access in every class area including a dedicated computer suite.
- Access to I-pads as augmentative communication aids and to support access to the school curriculum.
- Qualified and well experienced staff.
- High adult to pupil ratio and small teaching groups.
- Full access to National Curriculum subjects, complemented by a range of curriculum enrichment activities, delivered using a personalised approach to learning.
- On-site specialist support services including Speech and Language Therapy, Occupational/Physiotherapy and a full time school nurse.
- A Sixth Form offering accredited pre-vocational activities with support and guidance for post school options and work related and community learning.
- A vocational work placement project at Manchester Metropolitan University

What pleases parents most:

- How approachable the school is and the way the school expects their child to work hard and achieve their best.
- Their children like coming to school.
- How well the school is led and managed.

*"The school gives the highest priority to the welfare of pupils".
"Your mums and dads think the school is a brilliant school and so do we". 2008 Ofsted Report*

The School

It is a modern, purpose built community specialist school serving East Cheshire and the surrounding area. The school offers full or part time education for children aged 3+ to 5 years, full time education for children 5 to 16 years, and a Sixth Form for students aged 16 to 19 years. The school provides for children and young people with complex learning difficulties.

Springfield School is a national specialist school for Cognition and Learning. This involves us not only in continuously aiming to raise attainment and opportunities for our pupils but also supporting other schools and community groups.

The school is located in a pleasant setting on the edge of Crewe Town, adjacent to the Crewe Faculty of Manchester Metropolitan University.

"The school fully meets its vision of, 'Excellence through Effort'. There were no areas for improvement highlighted at their last inspection, but there has been no complacency since then in this inspirational school."

"Teaching is often outstanding and is never less than good resulting in outstanding achievement". 2013 Ofsted Report



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Introducing

Springfield School

Providing an outstanding education for all our pupils



The Curriculum

Classes from KS1 to the Vllth Form operate on a two tiered curriculum which is tailored to meet the specific needs of pupils. Those working at P4 or below access a Prime Curriculum while those working above this level access a National Curriculum based Specific Curriculum (for further details please see our Curriculum Leaflet)

"The curriculum is appropriate, relevant, and challenging with a strong emphasis on English and mathematics. Learning is so carefully and expertly tailored to meet the pupils' needs. They respond exceptionally well to their enriched and extended curriculum." 2013 Ofsted Report

How the School is organised

The school offers classes with a high staff to pupil ratio managed by experienced and qualified teaching and classroom support staff. The school operates fifteen classes and for organisational purposes is divided into Primary Department and Secondary Department which includes the Sixth Form. Pupils are placed in class groups according to their age, but consideration is also given to a pupil's learning needs, emotional maturity and practical needs. In addition, pupils in key stages 3 and 4 spend a proportion of each week in ability based teaching groups, which cater for their preferred learning style.

A range of teaching and learning techniques is used with an emphasis on tried and tested, structured and systematic learning programmes.

Additional specialist support is given in certain areas of the curriculum, for example, language development by the speech therapist, physical development by the physiotherapists and personal, social and health education by the nurse and occupational therapist.

"Leaders at all levels are very focussed in driving forward improvements and sustaining excellence in all aspects of the school". 2013 Ofsted Report

Our Resources

Our main resource and asset is our staff. The school gives high priority to on-going staff training and development. The school has been awarded a number of national awards which includes Specialist School status. The impressive facilities include a hydrotherapy pool, light and sound room, and Coffee Shop. Outdoor facilities are similarly good with traditional playgrounds all with wheelchair accessible equipment, sports field, multi-use games area, conservation area, organic garden and individual class play areas.

A new sports facility will provide a further pool and sensory room, and a new sports hall, trampoline and multi-gym.

The school has its own transport to support visits, community use and residential expeditions. A dedicated therapy unit enhances the service and provision for Physio, Occupational and Speech therapy. A Pupil Support Unit provides additional facilities for 1:1 and small group work, and food technology.

"There is a comprehensive range of on-site support services which makes it possible for the pupils to have their emotional and medical needs met, with the least possible disruption to their learning. This excellent team makes a major contribution to the pupils' outstanding progress". 2013 Ofsted Report.

Working with parents / Carers

The school values close partnerships with parents, carers and the community, great value is put on their support. Pupils are given opportunities and expected to take an active role within a wider environment including using local amenities. The school has the services of a parent worker to offer support and advice.

"Written comments from parents confirmed their view that this is a 'fantastic school'. 2013 Ofsted Report.

Early Years Foundation Stage

The foundation class is fully inclusive and children attend on a part of full time basis, including many dual roll placements. A specialist teaching assistant works alongside the children's development centre to identify and support children in the transition from pre-schooling settings to the foundation class. The EYFS areas of learning are delivered in an imaginative, sensory manner and provide a range of first hand experiences that aim to promote active learning. Fully inclusive teaching areas including a shared playroom, adventure playground and designated outdoor work area are designed to promote and develop physical and imaginative play both in and outdoors.

"Children in the Early Years Foundation Stage make consistently good and better progress, which prepares them well for their move to Year 1" 2013 Ofsted Report

The Sixth Form

The Sixth Form offers a two/three year course to students aged 16 to 19. There are a wide range of courses on offer according to students' ability. These include functional skills, personal, social development course, Arts Award and BTEC if appropriate. The sixth form have access to a training flat comprising a fully equipped kitchen, bedroom, bathroom and lounge area used by the students as a common room. Sixth form students participate in a range of activities including world of work, community and residential. The educational provision is complemented by working with local employers and colleges of further education.

Work experience is an important part of the Sixth Form curriculum for all students. All students will be able to take part in internal school work experience. Some students will complete external work placements with support. Some students may secure a placement where they will access a work placement independently for up to two years for one day per week.

There is also a vocational placement project – 'Bridging the Gap', run in conjunction with Manchester Metropolitan University which gives selected students the opportunity to work for four days each week on the university campus with vocational training offered in school for the fifth day.

"By the time the students leave the school they are exceptionally well prepared for the next stage of education, training or employment". 2013 Ofsted Report.

'Excellence through Effort'