

Sixth Form

Pupils aged 16 – 19 years
Year groups 12, 13/14
Secondary Department

"Accreditation in the sixth form builds on exam success in Years 10 and 11. By the time the students leave the school they are exceptionally well prepared for the next stage of education, training or employment."

*"Students make excellent progress in their work and college placements as they become very confident in the community".
2013 Ofsted Report.*

Curriculum Areas:

Functional Skills: Literacy, Numeracy, ICT, Personal Social & Development Skills.

Vocational Skills: Food Studies, Work Placements.

Accreditation: ASDAN Towards Independence Award, Entry Level, BTEC in Food Studies, Arts Award & Duke of Edinburgh.

Additional Experiences:

will include day visits in the local and wider community, residential stays, Reaseheath College of Further Education, inclusive activities within local schools, sporting activities and work experience.

Home Practice: will be set as appropriate, to a minimum of 45 minutes and a maximum of 1 hour 25 minutes per week.

Assessment and Accreditation:

All pupils will be assessed throughout the year using 'B' squared assessment which are based on Performance (P) levels and National Curriculum Levels. All pupils will be given an assessment level at the end of each year.

*"The quality and rigour of assessment is a strength of the school and ensures that all pupils are fully challenged. The great majority meet and many exceed challenging targets".
2013 Ofsted Report.*

Foundation Stage

Pupils will be assessed throughout this stage using the National Foundation Stage Profile.

Sixth Form

Students will work towards Functional Skills Entry Level in English, Maths & ICT or the ASDAN Towards Independence Award as appropriate. Students can also work towards BTEC Food, Arts Award, Duke of Edinburgh Award and RSPB Wildlife in Action Award.

School leavers

Students will receive an achievement file in celebration of their hard work and achievements.

Every Child Matters

All areas of the curriculum will include activities which will promote the five Every Child Matters Agenda outcomes – Enjoy and Achieve, Be Healthy, Stay Safe, Make a Positive Contribution and Achieve Economic Well-Being.

"There is a comprehensive range of on-site support services which makes it possible for the pupils to have their emotional and medical needs met, with the least possible disruption to their learning". 2013 Ofsted Report.

Reporting:

Term 1 - September to December

- Personal Learning Plan – this will outline your child's educational objectives for the next term and a half. It will also outline the topics which will be covered by the class in various subjects.
- Parents Evening – is an opportunity to meet with your child's class staff and discuss their progress.

Term 2 - January to Easter

- Personal Learning Plans will be evaluated at half term and a new plan set.
- Annual Review – a statutory meeting to discuss your child's progress over the year and post school options (for pupils from Year 10)
- Transition Review (Year 9 pupils only) – a Statutory meeting to discuss progress and begin planning for your child's future needs.

Term 3 - Easter to July

- Personal Learning Plan set in the last term will be evaluated.
- Parents Evening is an opportunity to meet with your child's class staff and discuss their progress.
- Annual Progress Report – an overview of the year's work and progress.
- Meet the Teacher / BBQ – a chance to meet your child's class team for the next academic year and socialise with staff, students and other parents.



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Springfield School

Providing an outstanding education for all our pupils

Curriculum Information



This leaflet gives information and stages each pupil will go through during their time at school. It will provide information about the curriculum areas, the range of additional experiences on offer and home practice.



Foundation Stage

Pupils aged 3 – 5 years
Nursery and Reception
Primary Department

"Children in the Early Years Foundation Stage make consistently good and better progress, which prepares them well for their move to Year 1" 2013 Ofsted Report

Curriculum Areas

- Mathematics
- Literacy
- Physical Development
- Communication and Language
- Personal, Social and Emotional Development
- Understanding the World
- Expressive Arts and Design

Additional Experiences will include short visits in the local community, Halliwick swimming sessions and a weekly lesson with our music specialist.

Home Practice will be set as appropriate, up to 20 minutes per week

Key Stage 1

Pupils aged 5 – 7 years
Years 1 and 2
Primary Department

Key Stage 2

Pupils aged 7 – 11
Years 3,4,5,6
Primary Department

"Rapid progress is made in the key skills of literacy, communication and numeracy, which are very effectively reinforced in all lessons". 2013 Ofsted Report

Curriculum Areas

Prime Curriculum – for pupils working at or below P4
Communication and Language Physical Development,
Personal, Social and Emotional Development

Specific Curriculum – for pupils working above P4

Core Subjects – English, Maths, Science, ICT and Personal, Social and Emotional Development Foundation Subjects (Humanities, Art and Design, PE and RE) are broadly covered at an appropriate level through a thematic, practical and flexible approach.



Additional Experiences: will include short and day visits to the local community and Halliwick swimming sessions. All classes also have a weekly music lesson with our music specialist.

Additional Experiences: for KS2 will include horse riding, inter school sports and a residential visit.

Home Practice: will be set as appropriate, to a minimum of 30 minutes per week.

Key Stage 3

Pupils aged 11 – 14 years
Year groups 7, 8 and 9
Secondary Department

Key Stage 4

Pupils aged 14 – 16 years
Year groups 10 and 11
Secondary Department

"Pupils make outstanding progress, linked to their abilities, in reading, writing, speaking and listening and communication". 2013 Ofsted Report

Curriculum Areas

Prime Curriculum: for pupils working at or below P4
Communication and Language, Physical Development,
Personal, Social and Emotional Development

Specific Curriculum: for pupils working above P4. Core Subjects: English, Maths, Science, and PE are taught weekly in preferred learning groups. PSHE and ICT are taught weekly in class groups and all classes also have a weekly session with our music specialist.

Vocational Subjects: Food Technology, Horticulture & Enterprise. Pupils functional, practical, social and independence skills are seen as an increasing priority and are approached through vocational activities aiming to enhance pupils' potential to work and live more independent lives in the future.

Additional Experiences: will include short and day visits into the local and wider community, residential stays, sporting activities and after school clubs.

At key Stage 4 many pupils will also begin to undertake appropriate work experiences.