GOVERNORS OF SPRINGFIELD SCHOOL – updated 05.10.2017

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| **CATERGORY OF GOVERNOR** | **NAME** | **GB Attendance Record** | | | | | | **RESPONSIBILITIES/Committee Membership** | **OFFICE ENDS** | **GOVERNOR PECUNIARY INTERESTS/VOTING RIGHTS** |
| **Sep**  **15** | **Feb**  **16** | **May 16** | **Sep 16** | **Feb**  **17** | **May**  **17** |
| Co-opted Governor – Vice Chair | **Mr R Woolgar** | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Leadership / Management Sub Committee/Headteacher PM  **Class Governor for 6GW + BTG**  Core Subject Responsibility - Science  Looked After Pupils  Personal development, behaviour & welfare Sub Committee | 15.02.2021 | NONE |
| Parent Governor | **Mrs L O’Connell** | - | - | - | ✓ | ✓ | ✓ | **Class Governor for 1JH**  Staff Dismissal Panel | 26.09.2020 | NONE |
| Co-opted Governor | **Mr D Hughes** | - | - | ✓ | ✓ | - | ✓ | **Class Governor for 2JT**  Core subject responsibility – Numeracy  Leadership / Management Sub Committee  Staff Dismissal Panel | 15.02.2021 | NONE |
| Parent Governor | **Mrs D Guy** | ✓ | ✓ | ✓ | ✓ | - | ✓ | **Class Governor for 2HR & 3HM**  Pupil Premium Governor  Staff Dismissal Panel  Achievement for All Governor | 11.06.2021 | NONE |
| Parent Governor | **Mrs J Colclough** | - | - | ✓ | ✓ | ✓ | - | **Class Governor for 2NS/AP**  Safeguarding/Vulnerable Children’s Governor  Leadership / Management Sub Committee  Staff Dismissal Panel | 23.02.2020 | NONE |
| Chair of Governors Co-opted | Mr D G Griffith | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Leadership / Management Sub Committees  Health and Safety Governor / Headteacher PM  **Class Governor for 1AS + 1SV**  Teaching & Learning for Achievement Sub Committee  Personal development, behaviour & welfare Sub Committee | 29.01.2019 | NONE |
| LA Governor | **Mrs B Gibbs** | ✓ | ✓ | ✓ | ✓ | - | - | **Class Governor for 6LA + 6PF**  Personal development, behaviour & welfare Sub Committee.  Staff Dismissal Panel | 01.09.2021 | NONE |
| Co-opted | Mr D Taylor | ✓ | - | - | - | - | - | **Class Governor for 3LC**  Specialist School’s Governor  Teaching & Learning for Achievement Sub Committee  Staff Appeals Panel | 29.01.2019 | NONE |
| Co-opted | **Mrs J L Saville** | ✓ | ✓ | ✓ | ✓ | - | - | **Class Governor for 4MOD**  Teaching & Learning for Achievement Sub Committee  Staff Appeals Panel  RE Governor | 29.01.2019 | NONE |
| Parent Governor | **Mr N Longden** | - | - | - | - | - | ✓ | **Class Governor for 2AL** | 16.03.2021 | NONE |
| Staff Governor | **Ms Kim Wilson** | ✓ | ✓ | ✓ | ✓ |  |  | **Class Governor for 3AJ**  Leadership / Management Sub Committee & Safeguarding  Personal development, behaviour & welfare Sub Committee  Designated Safeguarding Lead | 27.09.2018 | NONE |
| Parent Governor | Mrs T Milburn | - | - | - | - | - | - | **Class Governor for 3NA** | 02.05.2021 | NONE |
| Co-opted Governor | **Mrs K Stringer** | - | - | - | - | - | - |  | 04.10.2021 | **NONE** |
| Headteacher (& Staff Gov) | **Mrs L Hodgkison** | - | - | - | ✓ | ✓ | ✓ | Leadership / Management Sub Committee & Safeguarding  Personal development, behaviour & welfare Sub Committee  Teaching & Learning for Achievement Sub Committee  Deputy Designated Safeguarding Lead  Whole school | 01.09.2016 -ongoing | NONE |

**CLERK TO GOVERNORS Tara Sanchez – *Please note DBS checks are required for all Governors***

Publication of governors’ details and the register of interests

30.Governors hold an important public office and their identity should be known to their school and wider communities. In the interests of transparency, a governing body should publish on its website up-to-date details of its governance arrangements in a readily accessible form10. This should include:

• the structure and remit of the governing body and any committees, and the full names of the chair of each;

• for each governor who has served at any point over the past 12 months:

• their full names, date of appointment, term of office, date they stepped down (where applicable), who appointed them (in accordance with the governing body’s instrument of government),

10 Readily accessible means that the information should be on a webpage without the need to download or open a separate document.

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• relevant business and pecuniary interests (as recorded in the register of interests) including:

• governance roles in other educational institutions;

• any material interests arising from relationships between governors or relationships between governors and school staff (including spouses, partners and close relatives); and

• their attendance record at governing body and committee meetings over the last academic year.

31.Governing bodies should also publish this information for associate members, making